

PLACEMENT TEST ANALYSIS 3rd Grade

Name _____

Operations and Algebraic Thinking

STANDARDS	ITEM NUMBER
2.OA.A.1- Represent and solve problems involving addition and subtraction.	8 11 12 14 15
2.OA.B.2- Add and subtract within 20.	4 5
2.OA.C.3-Determine whether a group of objects (up to 20) has an odd or even number...	1
2.OA.C.4- Use addition to find the total number of objects arranged in rectangular arrays...	2

Number and Operations in Base Ten

STANDARDS	ITEM NUMBER
2.NBT.A.2- Count within 1000; skip-count by 5s, 10s, and 100s.	22
2.NBT.A.3- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	16
2.NBT.A.4- Compare two three-digit numbers based on meanings of...	18
2.NBT.B.5-Fluently add and subtract within 100 using strategies based on...	3 7 9 17
2.NBT.B.6-Add up to four two-digit numbers using strategies based on place value and...	6
2.NBT.B.7- Add and subtract within 1000, using concrete models or drawings and...	20 25 28
2.NBT.B.8-Mentally add 10 or 100 to a given number 100-900, and mentally subtract...	19 32

Measurement and Data

STANDARDS	ITEM NUMBER
2.MD.A.1-Measure the length of an object by selecting and using appropriate tools such as...	21
2.MD.A.2-Measure the length of an object twice, using length units of different lengths...	33
2.MD.A.3-Estimate lengths using units of inches, feet, centimeters, and meters.	30
2.MD.B.5-Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units,...	23 29 36
2.MD.C.7-Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	10
2.MD.C.8-Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies,...	13 35
2.MD.D.10-Draw a picture graph and a bar graph (with single-unit scale) to represent a data...	27 31

Geometry

STANDARDS	ITEM NUMBER
2.G.A.1- Recognize and draw shapes having specified attributes, such as...	26
2.G.A.2-Partition a rectangle into rows and columns of same-size squares and...	24
2.G.A.3-Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc...	34

