## **PLACEMENT TEST ANALYSIS 3rd Grade**

Name \_\_\_\_\_

#### **Operations and Algebraic Thinking**

STANDARDS	ITEM NUMBER
2.OA.A.1- Represent and solve problems involving addition and subtraction.	8 11 12 14 15
2.OA.B.2- Add and subtract within 20.	4 5
2.OA.C.3-Determine whether a group of objects (up to 20) has an odd or even number	1
2.OA.C.4- Use addition to find the total number of objects arranged in rectangular arrays	2

### **Number and Operations in Base Ten**

STANDARDS	ITEM NUMBER
2.NBT.A.2- Count within 1000; skip-count by 5s, 10s, and 100s.	22
2.NBT.A.3- Read and write numbers to 1000 using base-ten numerals, number names, and	16
expanded form.	
2.NBT.A.4- Compare two three-digit numbers based on meanings of	18
2.NBT.B.5-Fluently add and subtract within 100 using strategies based on	3 7 9 17
2.NBT.B.6-Add up to four two-digit numbers using strategies based on place value and	6
2.NBT.B.7- Add and subtract within 1000, using concrete models or drawings and	20 25 28
2.NBT.B.8-Mentally add 10 or 100 to a given number 100-900, and mentally subtract	19 32

#### **Measurement and Data**

STANDARDS		ITEM	NUMBER
2.MD.A.1-Measure the length of an object by selecting and using appropriate tools such as	21		
2.MD.A.2-Measure the length of an object twice, using length units of different lengths	33		
2.MD.A.3-Estimate lengths using units of inches, feet, centimeters, and meters.	30		
2.MD.B.5-Use addition and subtraction within 100 to solve word problems involving lengths	23	29	36
that are given in the same units,			
2.MD.C.7-Tell and write time from analog and digital clocks to the nearest five minutes, using	10		
a.m. and p.m.			
2.MD.C.8-Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies,	13	35	
2.MD.D.10-Draw a picture graph and a bar graph (with single-unit scale) to represent a data	27	31	

#### Geometry

STANDARDS	ITEM NUMBER
2.G.A.1- Recognize and draw shapes having specified attributes, such as	26
2.G.A.2-Partition a rectangle into rows and columns of same-size squares and	24
2.G.A.3-Partition circles and rectangles into two, three, or four equal shares, describe the	34
shares using the words halves, thirds, half of, a third of, etc	

# Class at a Glance with MDIS Correlations\*

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	A 21, A36	A90	236	B37	B8	B31, C11	C25	A26	C20	D3	B42	<b>E</b>	A64	C20	E2
		r.C.4	2.NBT.B.5	.B.2	.B.2	2.NBT.B.6	2.NBT.B.5	A.1	T.B5	).C.7	A.1	A.1	).C.8	A.1	A.1
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<sup>\*</sup> Correlation with test item number to standard and MDIS lessons from page 56C in the Teacher's Edition.